



SC Annual School Report Card Summary

Gold Hill Middle
Fort Mill
Grades: 6-8 Enrollment: 734
Principal: Thomas L. Johnston
Superintendent: Dr. V. Keith Callicutt
Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	N/A
2008	Good	Average	Silver	Silver	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

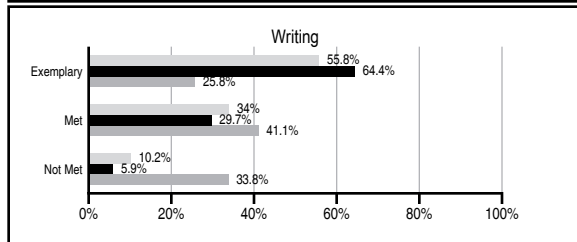
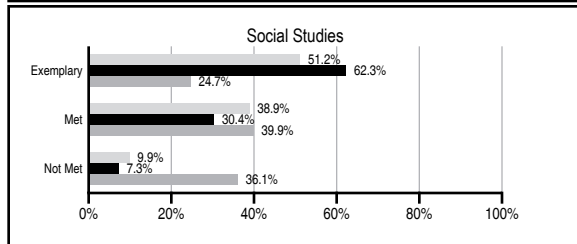
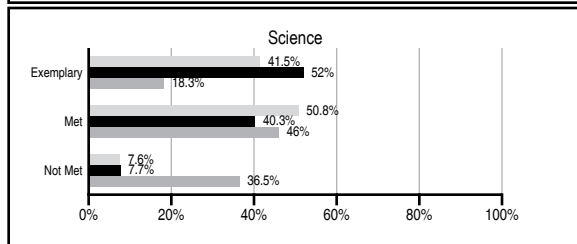
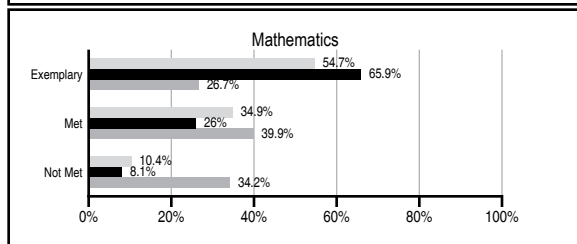
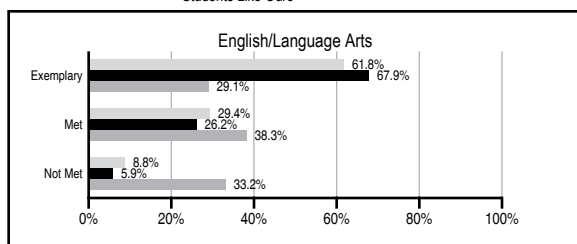
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	100.0	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gold Hill Middle [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=734)				
Students enrolled in high school credit courses (grades 7 & 8)	24.0%	Up from 21.5%	54.4%	21.6%
Retention rate	0.3%	Up from 0.2%	0.2%	1.2%
Attendance rate	96.8%	No Change	97.0%	95.9%
Eligible for gifted and talented	40.8%	Up from 39.9%	44.3%	14.8%
With disabilities other than speech	8.4%	Up from 6.3%	4.0%	12.6%
Older than usual for grade	0.7%	Up from 0.5%	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	52.0%	Up from 44.9%	62.5%	56.9%
Continuing contract teachers	84.0%	Up from 77.6%	80.8%	72.7%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	3.1%	5.3%
Teachers returning from previous year	78.0%	Up from 76.8%	83.6%	82.9%
Teacher attendance rate	94.2%	Down from 94.8%	95.5%	95.2%
Average teacher salary*	\$51,248	Up 8.4%	\$50,262	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	0.5%	2.4%
Professional development days/teacher	7.3 days	Down from 11.6 days	10.4 days	10.8 days
School				
Principal's years at school	3.5	Up from 2.5	3.8	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.3 to 1	20.0 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.3%	90.8%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.9%	99.2%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,798	Up 4.3%	\$7,185	\$7,645
Percent of expenditures for instruction**	67.3%	Up from 63.7%	64.8%	63.4%
Percent of expenditures for teacher salaries**	63.2%	Up from 59.6%	61.0%	57.0%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	208	133
Percent satisfied with learning environment	97.6%	85.6%	96.2%
Percent satisfied with social and physical environment	97.6%	90.9%	93.9%
Percent satisfied with school-home relations	92.7%	85.5%	91.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Gold Hill Middle School faculty and staff continued to set high expectations for all students this year in academics, character, the arts, athletics, patriotism, and community involvement. We were very excited to be one of the few middle schools in the state to make Adequate Yearly Progress (AYP). GHMS received two more Palmetto Silver awards this year, and we were ranked 3rd in the state for overall improvement of our PACT scores from last year. We also received the Making Middle Grades Work grant again this year. We continued our Drop Everything and Read & Character Advisory programs and homework helpers & lunch bunch tutoring sessions.

Terrific Thursday is a program where the teachers have in-house professional development every other Thursday during their planning time. Teachers attended 300 hours of workshops & conferences this year, returning with information to share. We implemented our Collaborative Colleagues program where teachers observe each other to gain insight and expertise as well as new instructional strategies. All of these things help to build a strong faculty dedicated to student success.

All of our eight graders passed their End-of-Course Exams in English 1 and Algebra 1. Twenty-five GHMS students traveled to the state science fair, and 4 of those placed in their particular category. Yet again, our Career Fair and Job Shadowing days were a huge success. This year, we had 5th graders attend the fair as well. Sixth graders enjoyed their annual Myrtle Beach trip to Ripley's Aquarium and Medieval Times. 7th graders attended Camp Thunderbird and a Knight's Baseball Game. 8th graders went to see a drama performance. We had many educational assemblies this year: Veteran's Day, African American History, Japanese Internment camps, and Following your Career Path. GHMS students raised enough money to save 14.6 acres of South American rainforest. Monies were also raised for the Fort Mill Care Center, Susan B. Komen Foundation, and the York County Humane Society. 106 students were honored by the Duke University TIP program. 53 of those students earned Junior Scholar honors. GHMS students read over 200,000 pages during DEAR. Our band continues to shine, with 4 students making region and 3 making state band. One of our art students placed 1st in the district and 2nd in the state for the Lion's Club Peace Poster contest. New this year is the GHMS step team. Also new this year was the Related Arts Winter Festival. This program was open to all rising 6th graders to assist with the transition for the upcoming year. The festival showcased our dance, art, band, drama, chorus, and ITE programs. Attendees enjoyed food from the family and consumer sciences classes. We continued our afterschool athletic conditioning program that is open to all students and grade levels. Our baseball and girls' soccer teams both won their conference championships.

Our parent support and communication are second to none. We send home weekly emails and voice mails, have a monthly newsletter, and our website is updated daily. Our wonderful PTA collected over \$35,000 dollars, bringing us many cross curriculum and technology programs. As always, failure is not an option at Gold Hill Middle School.

Tracy Imler, Chair School Improvement Council
Thomas L. Johnston, Principal

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